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1911/12

Vol. XI No. 1

BULLETIN OF
THE UNIVERSITY OF THE SOUTH

Entered at the Post Office, Sewanee, Tenn., as second-class matter under the act of Congress, July 16, 1894

FEBRUARY, 1911

UNIVERSITY OF ILLINOIS LIBRARY

JAN 31 1921

Sewanee Military Academy

SEWANEE
TENNESSEE

1911— 1912-13

Sewanee
Military Academy

THE CORPS OF CADETS, 1912

PHOTOGRAPHIC VIEW FROM WATER TOWER, SHOWING THE LIBRARY, BRESLIN TOWER, WALSH HALL, ALL SAINTS CHAPEL, AND S. M. A. DORMITORY IN THE DISTANCE

So nigh is grandeur to our dust,
So near is God to man,
When duty whispers low "Thou must,"
The youth replies, "I can."

— EMERSON.

Vol. VI No. 4

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Sewanee Military Academy

Catalogue 1911-12
Announcements
1912-1913

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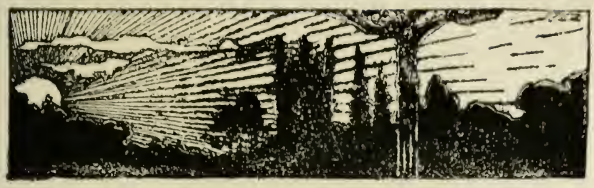


Calendar, 1912-13

1912

September 11 . . All students should report.

September 12 . . Opening Service and Organization (10 A.M.)

November 30 . . Thanksgiving Day; a holiday.

December 21 . . Christmas vacation begins.

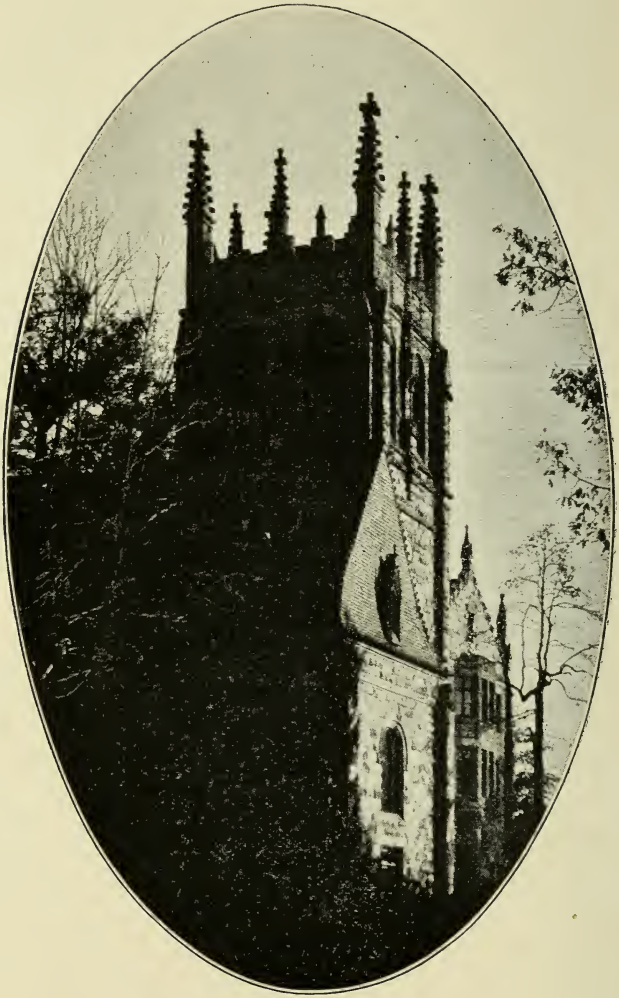
1913

January 6. . . . Christmas vacation ends.

March 21 . . . . Good Friday.

March 23 . . . . Easter Day.

June 12 . . . . Commencement Exercises. End of Academic Year.



Breslin Tower. Westminster Chimes

Board of Regents

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Rt. Rev. C. Kinloch Nelson, D.D., Atlanta, Ga.
Rt. Rev. Frederick F. Reese, D.D., Savannah, Ga.
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Mr. Z. D. Harrison, Atlanta, Ga.
Mr. A. C. Leigh, Grenada, Miss.
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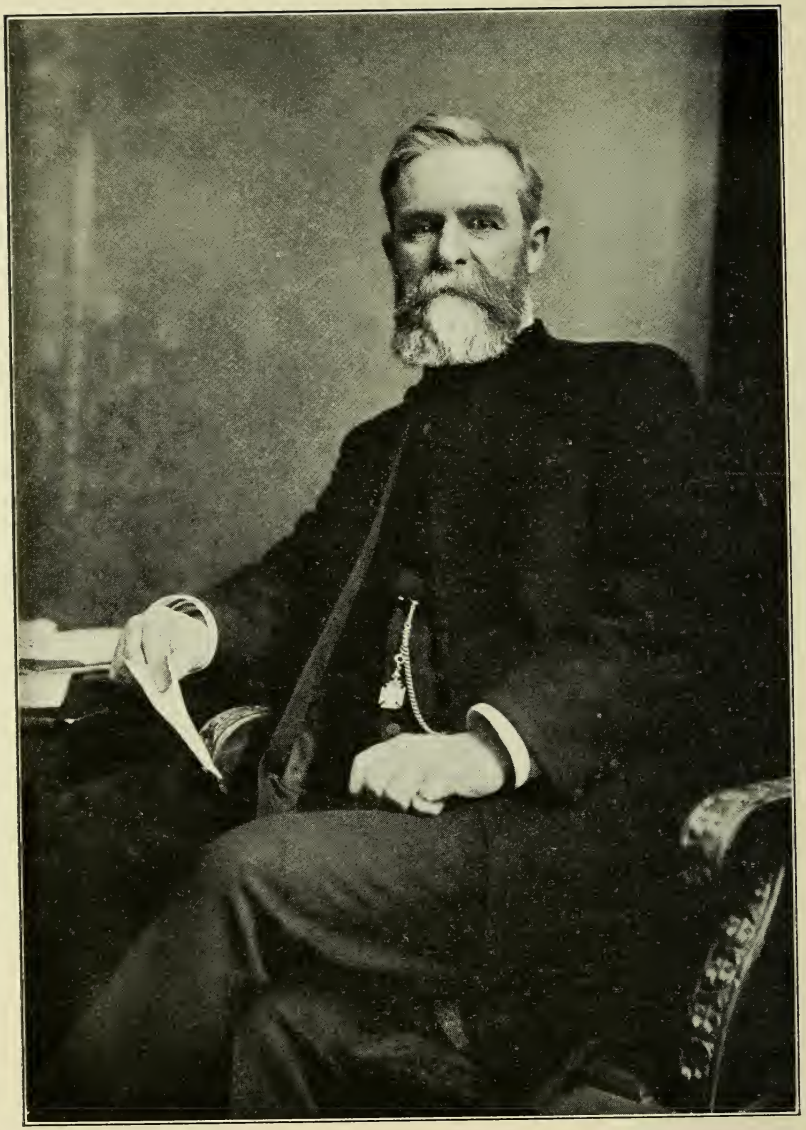


REV. JOSEPH HALL SPEARING
Head-master

University of the South

VICE-CHANCELLOR:
WILLIAM BONNELL HALL, M.A., M.D.

Sewanee Military Academy

HEAD-MASTER:
THE REV. JOSEPH HALL SPEARING.

COMMANDANT:
MAJOR WILLIAM H. MACKELLAR, M.A.

PROFESSOR OF MILITARY SCIENCE AND TACTICS:
MAJOR ELISHA S. BENTON, U. S. ARMY.

MASTERS:

MAJOR WILLIAM H. MACKELLAR, M.A.
English.

CAPTAIN REX KNIGHT LATHAM, B.A.
History.

CAPTAIN J. M. SAUNDERSON, B.A.
Mathematics.

CAPTAIN ALEXANDER ALEXIS STONE, B.A.
Latin.

CAPTAIN HENRY M. GASS, B.A. (Oxon.)
Greek and English.

CAPTAIN HERMANN STAAB (Halle and Tübingen)
German, French and Spanish.

CAPTAIN JOHN R. McCLUNG, B.S.
Science.

REV. JOSEPH HALL SPEARING,
Sacred Studies.

CAPTAIN J. M. SAUNDERSON, B.A.
Athletics.

—

CHAPLAIN:
REV. STUART L. TYSON, M.A. (Oxon.)

PAYMASTER:
CAPTAIN HENRY M. GASS, B.A.

HEALTH OFFICER:
REYNOLD MARVIN KIRBY-SMITH, M.D.

TREASURER:
TELFAIR HODGSON, M.A.

REGISTRAR:
REV. ARTHUR HOWARD NOLL, LL.D.

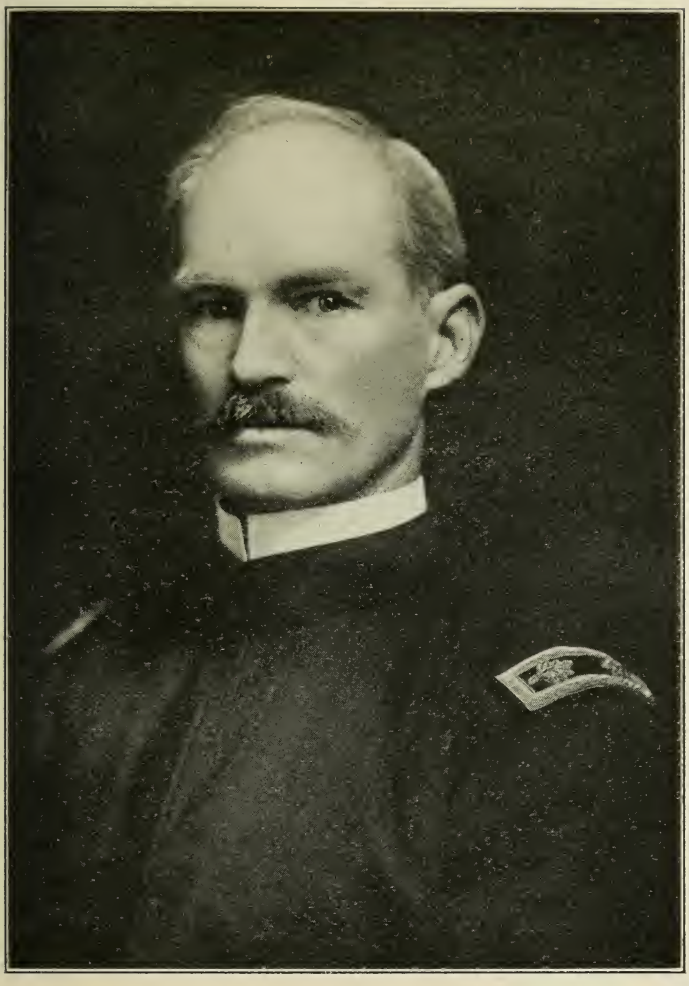
COMMISSARY:
ROBERT LIONEL COLMORE.

BAND-MASTER:
CAPTAIN JOHN R. McCLUNG, B.S.

HOUSEKEEPER:
MISS TUCKER.

MATRON:
MRS. L. K. SHARPE.

N. B.— Beginning next session, September, 1912, Mr. C. E. ANDERSON, until recently Head-master of the Murfreesboro School for Boys, will be a member of the Faculty, and during vacation will travel in the interest of the Academy.

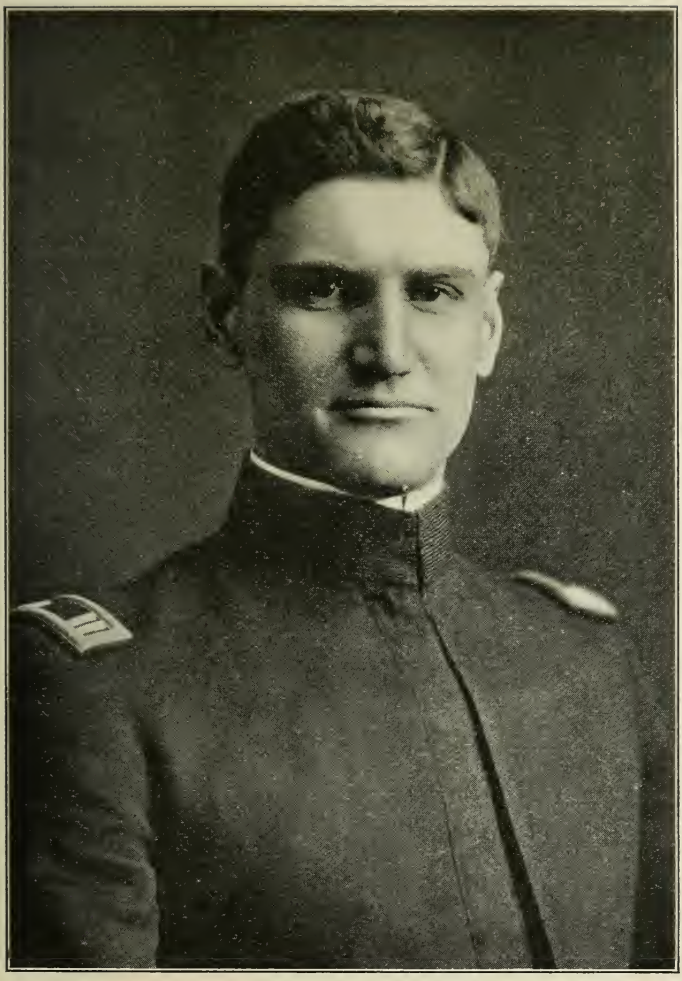


MAJOR W. H. MacKELLAR, M.A.
Commandant — English

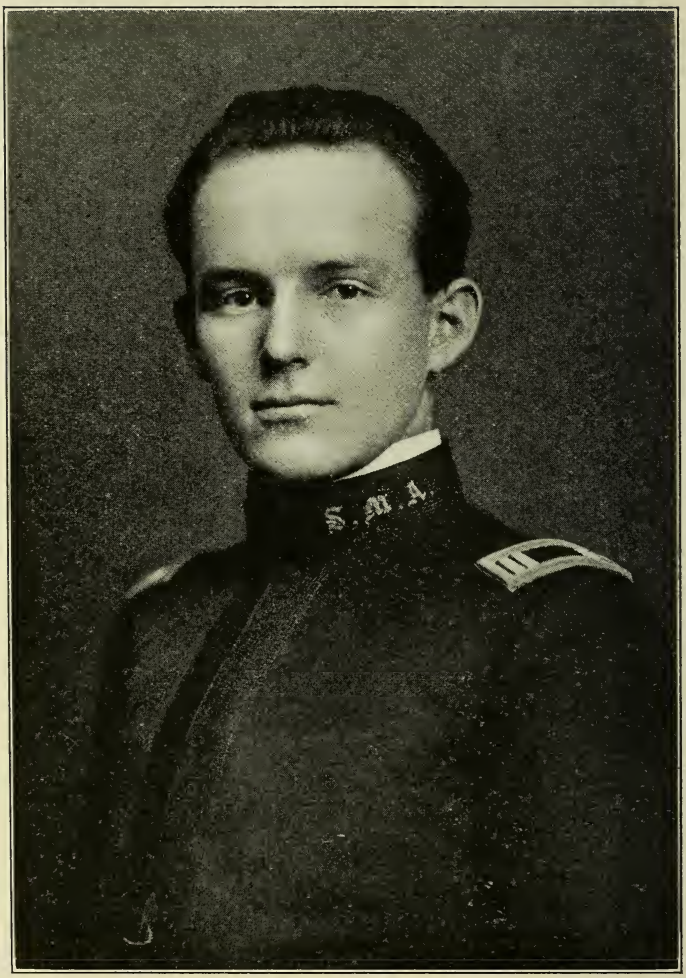
MAJOR E. S. BENTON, U. S. ARMY
Military Science and Tactics

CAPTAIN R. K. LATHAM, B.A.
History

CAPTAIN J. M. SAUNDERSON, B.A.
Mathematics

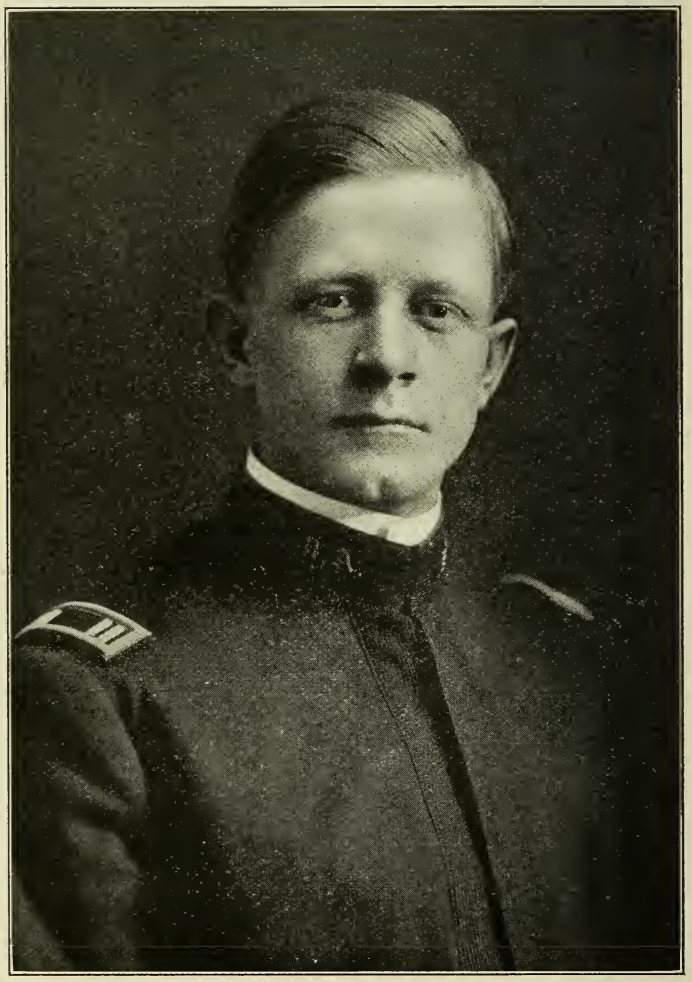


CAPTAIN A. A. STONE, B.A.
Latin



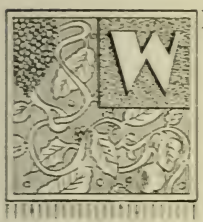
CAPTAIN H. M. GASS, B.A. (Oxon.)
Greek and English

CAPTAIN HERMANN STAAB (Halle and Tübingen)
German, French and Spanish



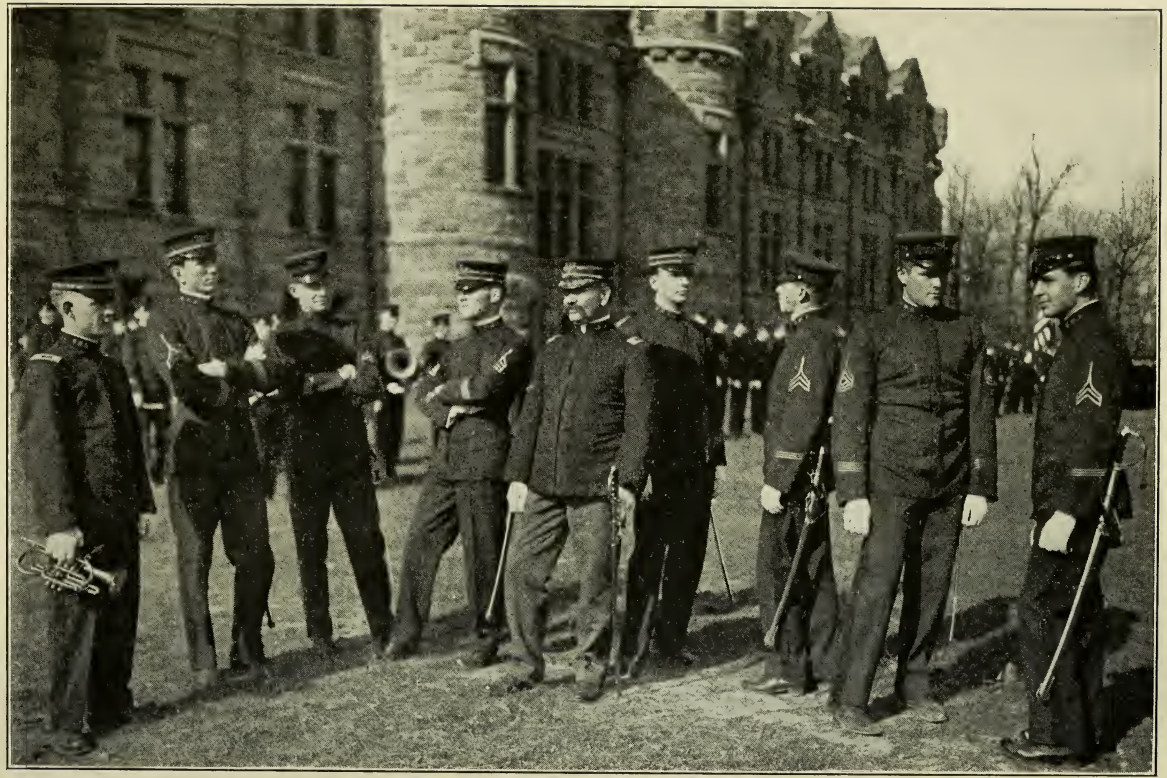
CAPTAIN J. R. McCLUNG, B.S.
Science

Foreword to Parents



HEN parents begin to think about sending their sons off to school, the one absorbing question is: *What School?*

This thought of sending the boy off may have been suggested by the desire to separate him from one or more companions whose influence is not the best thing for their son, or to have him removed as much as possible from temptation to evil; or it may be their son has lost interest in his studies and is not learning as he should; or his present school may be deficient in advantages, or perhaps the boy is not as strong and robust as they would like him to be, and it is thought an entire change of climate would develop him physically: *something*, sooner or later suggests to every parent the thought of sending the boy off to school. It is at this time that the question,—*what school?* becomes a matter of most vital and practical importance. To *whom* shall we commit the care, the training and the education of our son,—the pride and hope of our life and the joy of our heart,—at this the most critical period in his life? What school will probably exert the best and most wholesome influence? What school will most likely counteract any bad tendency there may be in our son, set before him the highest ideals and build up in him a strong,



Major Benton and Commissioned Officers, 1912

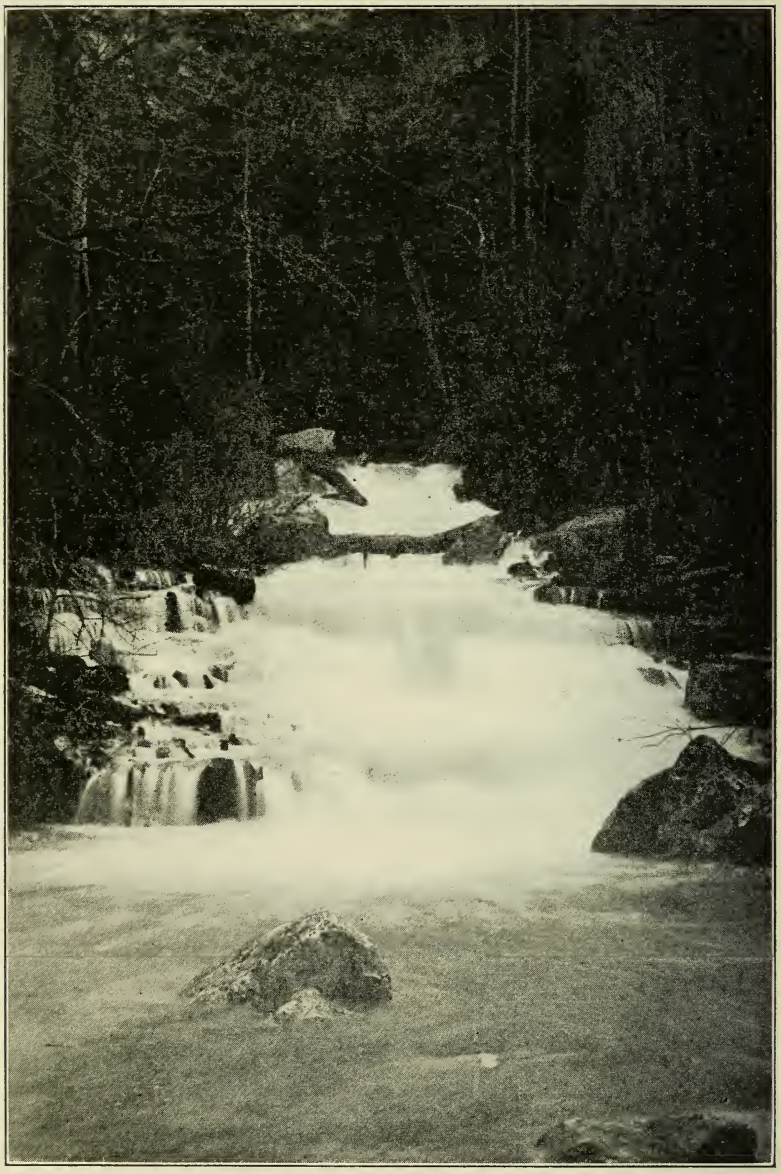
manly Christian character? At what school will he be freest from temptation to evil? At what school are the conditions best for his health and physical development? What school offers, with all these advantages, the best educational advantages, and at the same time the fewest distractions from study?

A great deal depends on the answer to the question: "To what school shall we send our son?" A great deal for the present and future welfare of every boy, as well as the happiness and peace of mind of his parents.

There are many schools from which a choice may be made. Do not let the *cheapness* of the school influence your choice. A few dollars saved in your son's education may result in his not being as well prepared in the development of a strong character, as well as in education, for the fierce conflicts, and the "no quarter" battles of life. A school is not supposed to be a money-making or commercial enterprise, and every dollar paid on account of the education of its students should be expended in running and equipping the school for their benefit. The Sewanee Military Academy does not claim to be a *cheap* school, yet it costs a great deal less money to educate a boy at Sewanee than at any school offering anything approaching the advantages offered here.

All schools of the same grade teach practically the same branches of study; they all, with some exceptions, have good and proficient teachers.

But it is not academic degrees only which qualify a man to teach the *genus* boy. In addition to his academic de-



Stream from Mouth of Lost Cove Cave

grees, he must himself be a manly man, a man of strong and lofty character,—in other words, an educated Christian gentleman, full of sympathy with the boy nature, not forgetting that he was once himself a boy;—and he may recall when he was unjustly, unwisely and unlovingly punished because his teacher was not in full sympathy with the fun and frolic, the pranks and innocent mischief, the wit and humor of the average boy.

The officers and professors of the Sewanee Military Academy have been chosen *with special reference to their fitness and ability to teach and control boys, because of their high character and of their known natural love and sympathy for boys.* Moreover, each officer and teacher in this institution feels and realizes that he has a direct and personal responsibility to the parents of each separate and individual boy placed under his care to do for that particular boy the same as he would have another, placed in his position, do for his son. When one feels a moral obligation to another to do a specific thing, he can be relied on to do the very best that his mind can conceive, his conscience approve and his affection prompt.

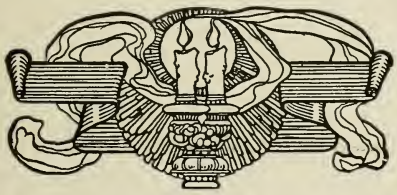
What is needed in the world to-day, more than any one thing and more to-day than at any time in the world's history,—because the world is so much bigger and wiser and wealthier and more educated than it has ever been,—what is needed are men of high Christian character, and of lofty aspiration,—men with education and ability to take the high places in the world and to lead the world in the way of righteousness with fearless courage.

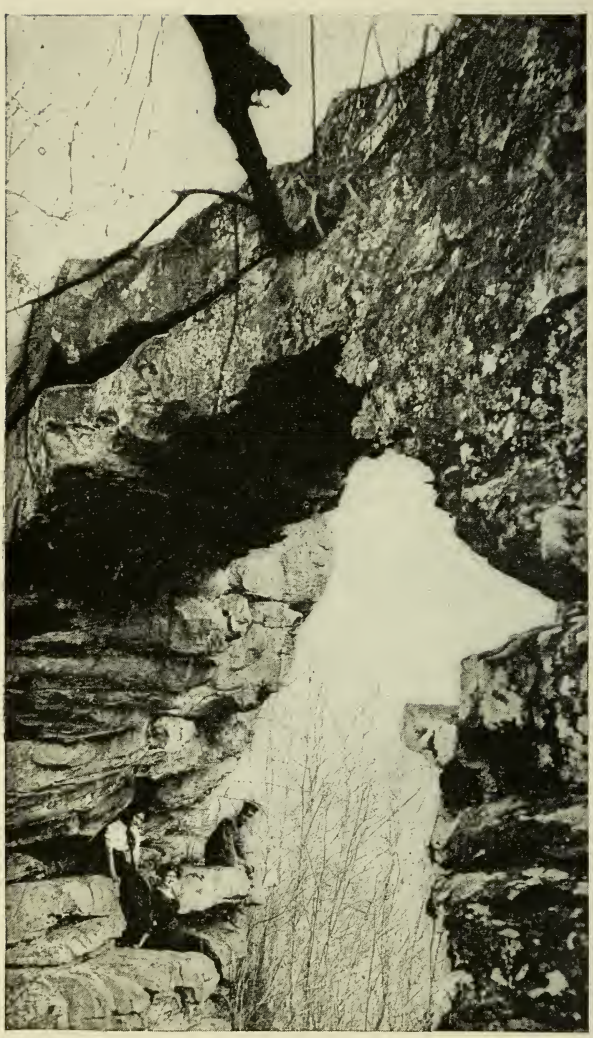
Library Building from Manigault Park

We claim for Sewanee that at no place are the conditions better for the development of the boy, mentally, morally, spiritually, and physically than on this mountain top. Located on the Cumberland Plateau nearly 2,000 feet above the sea level and 1,000 feet above the surrounding valleys, in the purest and most invigorating atmosphere, with a most superb climate, on a domain of 8,000 acres of wooded plateau, with miles of mountain range scenery, away from the temptations and distractions of a city, in a community of refined, educated and Christian people, Sewanee is declared by all who know it, to be an ideal place for the education of boys and for their moral, physical, and spiritual development.

In the words of one of her alumni, written when a student, Sewanee is described as—

> A towered city, set within a wood:
> Far from the world, upon a mountain crest.
> There storms of life burst not, nor cares intrude;
> There Learning dwells, and Peace is Wisdom's guest.





Natural Bridge (on University's Domain)

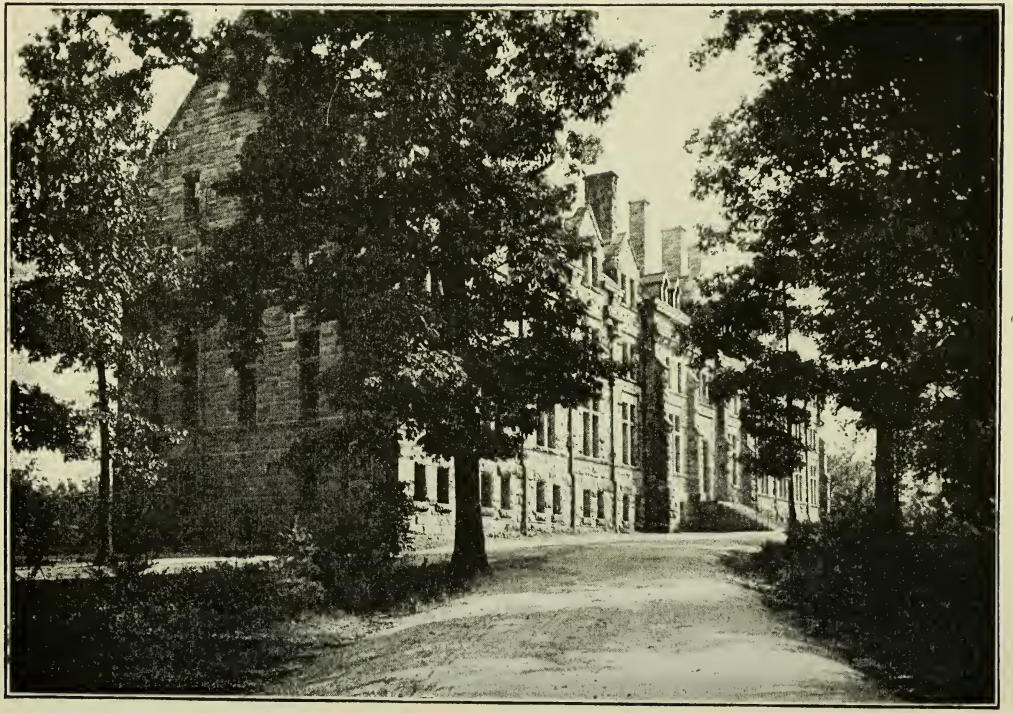
Give Us Men!

Give us Men!
Men from every rank,
Fresh and free and frank:
Men of thought and reading,
Men of light and leading,
Men of loyal breeding,
The Nation's welfare speeding;
Men of faith and not of fiction,
Men of lofty aim in action:
Give us Men — I say again,
Give us Men!

Give us Men!
Strong and stalwart ones:
Men whom highest hope inspires,
Men whom purest honor fires,
Men who trample Self beneath them,
Men who make their country wreathe them
As her noble sons,
Worthy of their sires;
Men who never shame their mothers,
Men who never fail their brothers,
True, however false are others:
Give us Men — I say again,
Give us Men!

Give us Men!
Men who when the tempest gathers,
Grasp the Standard of their fathers
In the thickest fight:
Men who strike for home and altar,
(Let the coward cringe and falter),
God defend the right!
True as truth though lorn and lonely,
Tender, as the brave are only;
Men who tread where saints have trod,
Men for Country — Home — and GOD:
Give us Men! I say again.—AGAIN—
GIVE US SUCH MEN!

—*The Bishop of Exeter.*



Quintard Memorial Hall (Dormitory)

General Information

THE SEWANEE MILITARY ACADEMY, which is under the control of the University of the South, is located on the University Domain not a great distance from the main buildings, but it has a separate and distinct faculty, equipment, and organization. It is maintained by the University as a school of high grade for the Christian training and education of boys in order to qualify them to enter that, or any other, university, and to give a good general education to those who enter business life.

The Academy was the first step taken in the organization of the University of the South in 1868, and was called the Sewanee Grammar School. In June, 1908, the Board of Trustees changed its name to the Sewanee Military Academy, in order more clearly to define its scholastic character and to emphasize the military feature of its organization.

The University in its academic and professional departments affords an environment of scholarship, religion and refinement, and exerts an elevating influence that is both strong and constant.

LOCATION

The location is an unusually favorable one for the education of boys. It is far from the distractions and temptations of town and city, on a spur of the Cumberland Plateau which projects westward at an elevation of nearly

University View, near Quintard Hall (1000 feet above the valley)

two thousand feet above the sea level and about one thousand feet above the surrounding country. The rolling and heavily timbered surface of the plateau is bounded by rock palisades of varying height, from the base of which coves slope into the valleys and open country below.

The University Domain of nearly ten thousand acres includes the whole of the mountain spur with its slopes and a portion of the main plateau. The extensive forest with its countless walks and drives, the palisades with their caves and picturesque formations, and the coves with their streams and waterfalls, make this a region of great natural beauty, while the far-reaching panoramas which extend in all directions except the east are constant sources of pleasure and inspiration. Few schools in the whole country have such a splendid location and afford such a unique and varied opportunity for outdoor life. Sewanee is *on* a mountain, not simply among mountains.

The seasons are mild without extremes of temperature. The altitude and location render the atmosphere pure and invigorating. These conditions are favorable to both mental and physical exertion. The water supply is derived from springs and is so pure that it is used in the scientific laboratories without distillation. There is a complete system of sewerage and water supply.

A branch line of the Nashville, Chattanooga and St. Louis Railway begins the descent of the mountain at Sewanee and joins the main line at Cowan, eight miles distant. This station is eighty-seven miles southeast of Nashville and sixty-four miles northwest of Chattanooga, and these two great railroad centres afford quick and convenient access from all parts of the country. Through trains from Jacksonville, Fla, to St. Louis and Chicago, pass through Cowan.

University View (above the clouds) 1000 feet above the valley

BUILDINGS

Quintard Memorial Hall, completed in 1902, is a stone structure of architectural beauty and solid construction. It contains the office, study and dining halls, Head-master's suites, and accommodations for Masters and ninety cadets. The building is heated by steam and lighted (bedrooms excepted) by acetylene gas.

The bedrooms are all single (8 x 14) and uniform in every respect. Each room has a radiator and a wire-screened transom three feet high and nearly the width of the room, which provides constant ventilation. In connection with each section of eighteen rooms there is a lavatory forty feet in length containing shower baths, marble wash-basins with hot and cold water, and water-closets. There are two wide central stairways, and a fire-escape at each end. There is a fire plug in each end of the building and coil of hose in easy reach. The entire building is screened from flies. Additional accommodations are afforded by several cottages.

The recitation rooms are in buildings immediately in the rear of Quintard Memorial Hall.

ADMISSION

The Academy is open, irrespective of religion, to any boy of acceptable character and fitness. While the Academy is under the control of a Board of Trustees composed of members of the Episcopal Church and while it is distinctly a Christian institution, still it is in no sense either a theological or sectarian school, but a preparatory school with a modified military system of discipline. It has always had among its cadets a large proportion of those affiliated with Christian Churches other than the Episcopal;

and the first objection is to be heard that any attempt was ever made, or influence exerted, to proselyte, or to interfere with a boy's religious convictions, or those of his parents.

Applicants should be twelve years of age at nearest birthday, and should have completed the work corresponding to the sixth grade in the public schools. Those desiring to enter as students must bring certificates from other schools or be verbally examined to determine their proper grade. All certificates should state the time given to each subject, the text-book used and the grade attained.

Application may be made and cadets admitted at any time, but no cadet will be received for a less period than the entire school year or its remainder from the time of admission, except by special arrangement with the Head-master, made before the cadet matriculates. No deduction will be made in case the cadet is dismissed or withdraws. In case of serious illness extending over six weeks, a reduction of five dollars a week will be allowed during absence. The contracts with those connected with the Academy are made for a year, their salaries and the other expenses of the Academy must be paid; hence the importance of a like payment of the amount due for tuition, board, etc., for the entire school year.

The fees paid do not include board during Christmas holidays. Cadets remaining in the Dormitory during the Christmas holidays may obtain board at private residences, not to exceed one dollar a day.

All applications for admission must be made substantially in the following form, viz.:

FORM OF APPLICATION FOR ADMISSION

TO THE

Sewanee Military Academy

SEWANEE, TENNESSEE

.....191..

To Rev. Joseph H. Speaking, Head-master,
Sewanee, Tennessee.

Dear Sir:—I hereby make application for the admission of my son (or ward) as a cadet of the Sewanee Military Academy for the school year beginning September 11, 1912, and ending June 12, 1913, subject to the provisions of its catalogue, and the rules and regulations of the Academy. To the best of my knowledge and belief he has no bad habits that make him an unfit associate for other boys.

I promise for my son (or ward), cheerful obedience to the rules and regulations of the Academy, and, on my own part, to co-operate with the Head-master in the maintenance of good order and discipline, and obligate myself to pay the annual fees as stipulated in the catalogue.

Name.....
Parent or Guardian

Street Address.....

Town or City.....

State.....

(Declaration to be signed by the boy)

I promise cheerful obedience to the rules and regulations of the Academy and that I will not engage in hazing or "ratting" as defined in the catalogue, as long as I am a cadet of the institution.

I furthermore promise upon my honor that I will not at any time take part in, or encourage any organized, general, or concerted movement against the discipline or good order of the Academy.

I understand that, if I am accepted as a cadet, it is on the condition that I will not, in spirit or letter, at any time or in any manner, violate either of the above pledges of honor.

.....

N. B.—This application for admission must be accompanied by a check for Twenty-five Dollars, which will be deducted from the charges for the year. No assignment to a room can be assured without this guarantee. (over)

STATEMENT OF PARENT OR GUARDIAN

1. Full name of Candidate.....

2. Date of birth.....Height.....Weight.....

3. Has he good health?.....When last successfully vaccinated?.....

4. Physical defects, deformities, or nervous weaknesses to which special attention should be called and which would interfere with athletics or military drill.....

.....

.....

N. B.— Parents are urged not to send their sons to the school until the **eyes, ears** and **teeth** have been properly examined, and, if necessary, treated.

5. Schools last attended, date and duration of membership in each.....

.....

.....

.....

.....

6. Name and address of last principal or teacher.....

.....

7. Give names and addresses of two responsible men who know the applicant personally, and who will vouch for his social and moral character:

a. Name and occupation.....

Address.....

b. Name and occupation.....

Address.....

8. Is student to take Classical, Scientific, Modern Language, General, or Special Course?.....

.....

N. B.—Statements as to health, manners, morals, or peculiarities of any sort will be useful to the Head-master, by whom they will be held absolutely confidential.

STATEMENT OF PREPARATION

This statement should be filled by the applicant's principal or teachers, if possible. Blank spaces are for additional subjects.

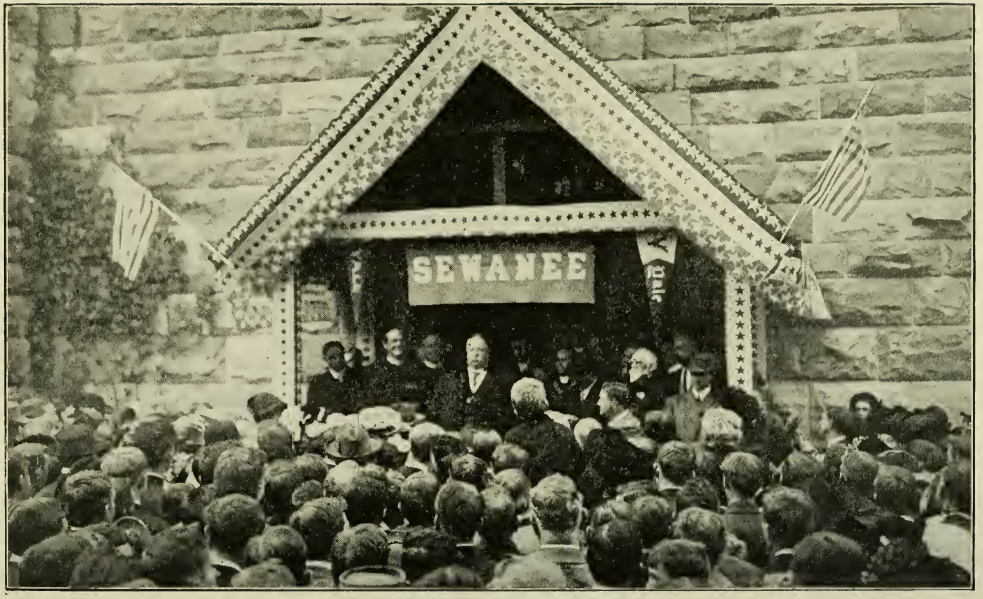
SUBJECTS STUDIED	TEXT-BOOKS USED	GRADE AND HOW FAR STUDIED
Arithmetic		
Algebra		
Geometry (Plane)		
Geometry (Solid)		
Grammar (English)		
Rhetoric		
English Authors		
Latin Grammar		
Latin Authors		
Greek Grammar		
Greek Authors		
French		
Spanish		
German		
Physiography		
Physics		
Chemistry		
Botany		
Geography		
History		
History		

Remarks.....

.....

.....

Principal.



President Taft Speaking from Porch of All Saints Chapel, Nov. 10, 1911

Courses of Study

The chief intellectual aim of the school is a sound and thorough education in the elementary grades that will meet the requirements of college entrance or prepare for business life.

There are five regular courses, viz.: Classical, A and B; Modern Languages, A and B; and Scientific Course. The application for admission should state what course the boy is to pursue.

REGULAR COURSES

It is to be noted that a student may take any subject outside of his regular course, provided that the same does not conflict or interfere with his regular work. Each regular course represents 14 Carnegie units. A diploma will be awarded to a student who is entitled to any 14 units. Credit will be given for units earned at other schools. The numbers in parentheses indicate the periods each week.

FIRST OR PREPARATORY FORM

All Courses

English (5)—Grammar. Composition. Spelling. Readings from selected American prose and poetry. Penmanship.

Mathematics (5)—Arithmetic, finished.

Geography (5)—Complete course, with map drawing. Geographical reading.

Latin (5)—Grammar. Drill in forms and easy translation.

Sacred Studies (1).

SECOND FORM

All Courses

English (5)—Grammar. Composition. Writing. Spelling. Readings from selected English prose and poetry. Penmanship.

Mathematics (5)—Algebra, through simultaneous simple equations. Arithmetic reviewed.

Latin (5)—Grammar, first book completed. Prose composition. Gate to Cæsar.

Sacred Studies (1).

CLASSICAL COURSE A.

Third Form

English (5)—Rhetoric. Composition. Readings from selected English prose and poetry.

Mathematics (5)—Algebra, through quadratic equations, the binomial theorem and progressions.

Sacred Studies (1).

Latin (5)—Cæsar's Gallic Wars, Books I-IV. Grammar. Prose composition and written translations.

Greek (5)—Grammar and exercises. Selections from the Anabasis.

CLASSICAL COURSE A.

Fourth Form

English (5)—Rhetoric. Themes. Readings from selected English prose and poetry.

Mathematics (5)—Plane Geometry, completed. General review of Mathematics.

Sacred Studies (1).

Latin (5)—Cicero, six orations. Prose composition and sight reading.

History (5)—Ancient. Map drawing and selected reading.

Greek (5)—Anabasis, Books I-IV. Prose composition and sight reading.

CLASSICAL COURSE A.

Fifth Form

English (5)—College entrance requirements. Rhetoric and themes.

Sacred Studies (1).

Latin (5)—Vergil, Books I-VI. Prosody. Prose composition. Sight reading.

Mathematics (5)—Solid Geometry; Algebra reviewed; and Plane Trigonometry.

Greek (5)—Homer, Iliad, Books I-III. Prosody. Prose composition.

History (5)—United States. Civics. Map drawing and selected reading.

CLASSICAL COURSE B.

Same as A, except English History is substituted for Greek in Third Form and a modern language for Greek in Fourth and Fifth Forms.

MODERN LANGUAGE COURSE A.

Third Form

English (5)—Rhetoric. Composition. Selected English prose and poetry.

Mathematics (5)—Algebra, through quadratics, the binomial theorem and progressions.

Sacred Studies (1).

Latin (5)—Cæsar's Gallic Wars, I-IV. Grammar. Prose composition. Written translations.

History (5)—Ancient History.

MODERN LANGUAGE COURSE A.

Fourth Form

English (5)—Rhetoric. Themes. Readings from selected English prose and poetry.

Mathematics (5)—Plane Geometry, completed. General review of Mathematics.

Sacred Studies (1).

Two Modern Languages (10)—Readings from selected prose and poetry. Prose composition. Conversation.

History (5)—English. Map drawing and selected reading.

MODERN LANGUAGE COURSE A.

Fifth Form

English (5)—College entrance requirements. Rhetoric and themes.

Two Modern Languages (10)—Readings from selected authors. Prose composition. Conversation.

Mathematics (5)—Solid Geometry. Review of Algebra. Trigonometry.

History (5)—United States, and Civics.

Sacred Studies (1).

MODERN LANGUAGE COURSE B.

Same as A, except Physiography may be substituted for Ancient History in Third Form.

SCIENTIFIC COURSE

Third Form

English (5)—Rhetoric. Composition. Selected English prose and poetry.

Mathematics (5)—Algebra, through quadratics, the binomial theorem and progressions.

Sacred Studies (1).

Latin (5)—Cæsar's Gallic Wars, I-IV. Grammar. Prose composition. Written translations.

Physiography (5)—Outdoor work.

SCIENTIFIC COURSE

Fourth Form

English (5)—Rhetoric. Themes. Readings from selected English prose and poetry.

Mathematics (5)—Plane Geometry, completed. General review of Mathematics.

Sacred Studies (1).

Physics (5)—Text and laboratory.

Modern Language (5)—Readings from selected prose and poetry. Prose composition. Conversation.

Botany (5).

SCIENTIFIC COURSE

Fifth Form

English (5)—College entrance requirements. Rhetoric and themes.

Mathematics (5)—Solid Geometry. Review Algebra; and Trigonometry.

Modern Language (5)—Readings from selected authors. Prose composition. Conversation.

Chemistry (5)—Text and laboratory.

History (5)—United States, and Civics.

SPECIAL COURSES

In the event that none of the regular courses is acceptable to a student, a special course may be arranged with the Head-master. A diploma will be granted to a student who is entitled to any 14 Carnegie units, but the classes taken by such student must conform to the Forms above specified.

Instruction in the principles of Book-keeping and Typewriting is open to students in all courses. A charge of seventy-five cents a month will be made for the use of the typewriter, unless the cadet furnishes his own.

N. B.—Private lessons will be given by the Band-master at reasonable rates on the piano, guitar, mandolin, cornet, clarinet, trombone, also in singing.

Each cadet is required to take a minimum of twenty recitation periods of forty-three minutes each per week, but an additional study may be taken by those whose need and good standing justify it. The several classes are known as *Forms*, of which there are five. To be a member of any particular Form and entitled to its privileges a cadet must pursue at least three studies in it and not more than two in lower ones.

Reports of each cadet's standing will be sent at close of every period of six weeks, and parents are requested to examine them in order to coöperate with the Academy in securing the greatest progress possible.

The evening study hour is from 7:00 to 9:30 o'clock p. m. All cadets reported delinquent must go to the

Night Study Hall, which is in charge of Masters who keep order, teach proper methods of study, and use every effort to assist cadets.

A cadet who has completed the required studies of a definite course, and passed the final examinations will be duly graduated and given a diploma which will admit him to the University of the South and be generally accepted by all colleges and universities for the subjects completed. A graduate in any course will be admitted unconditioned to corresponding course in any university requiring 14 Carnegie units for entrance.

MEDALS

Gold medals are awarded annually to the students best in English, in Mathematics, in History, in Greek and in Latin.

There are also awarded annually, two gold medals to be competed for by the members of the Literary Societies, one for the best declaimer and the other for the best debater, the contests to take place during Commencement Week at public exercises in Forensic Hall.

Medals for the best drilled cadet and for best marksmanship are also awarded. Medals for Session of 1910-1911 were awarded to the following named cadets:

English—Lionel Leopold Myer, Louisiana.
History—Edward Arthur Miner, Florida.
Mathematics—Frank Prague Bowyer, Florida.
Latin—Frank Prague Bowyer, Florida.
Greek—Donald Radabaugh Ottmann, Georgia.
Drill—Ludolph W. Gunther, Tennessee.
Marksmanship—Frank Prague Bowyer, Florida.
Debate—Donald Ewing, Missouri.
Declamation—Wm. McK. Reynolds, South Carolina.

Library Building and Walsh Memorial Hall

LITERARY SOCIETIES

There are two Literary Societies, the Semilakad and the Euphradian. They meet weekly. The Head-master and the Professor of English take an active interest in these societies, and the Professor of English attends all meetings and assists the members in their work. Too much emphasis cannot be placed on the importance of these literary societies and membership in them, and everything possible is done to encourage the cadets to join and take an active part in them.

The travelling and other necessary expenses of representatives of the Academy chosen from the Literary Societies to contest with representatives from other schools, are paid out of the Athletic Fund.

A Chess and Checker Club will be organized in the early part of next session. Checker tournaments will be held during the year.

In the Checker Tournament, held in February, 1912, the following named cadets were the prize winners: Arthur O'Quin, first prize; Keith Legare, second prize; Reuben D. Taylor, third prize; Wm. D. Rodriguez, fourth prize.

LIBRARY

The University Library is one of the best attached to any school in the South. It contains more than 30,000 bound volumes. In the reading room are the principal magazines, daily papers, etc.

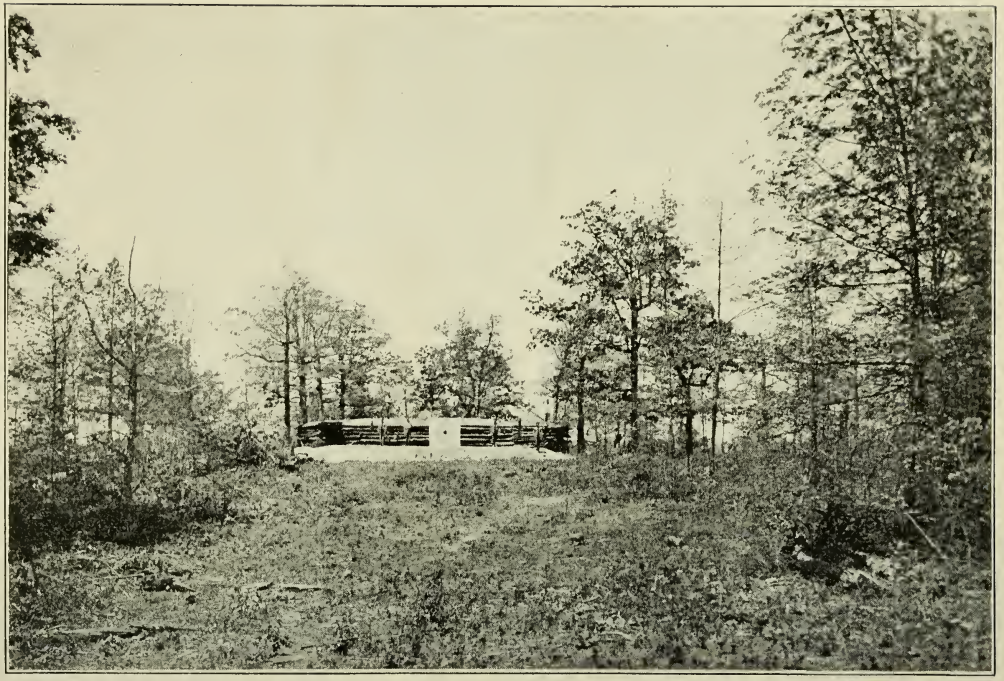
Cadets of the Sewanee Military Academy have the privilege of using the library and withdrawing books upon the payment of the annual library fee of two dollars.

S. M. A. Battalion waiting at railroad depot for arrival of President Taft,
when he visited Sewanee, November 10, 1911

MILITARY DRILL

The military system has *not* been adopted for the purpose of *reforming* boys who enter the Academy. We do not desire boys who cannot be controlled except by the infliction of penalties. We have adopted the military feature because long experience and a comparison of results have shown that the military school with its exactness and precision, its rigid adherence to system and discipline, accomplishes certain results which are secured in no other way. These are regularity of life, promptness, obedience to authority, respect for law, neatness of person, order in room and belongings, as well as the physical benefits of exercise and erect carriage of the body. They are valuable features of a boy's moral character and physical development, while the cadets who prove themselves fit for the duties and responsibilities of officers, receive a special training which prepares them for positions of authority in adult life.

Occasionally boys are heard to object to a military system; but they are generally boys who are indolent and lazy, or boys who need the very restraint and habit of prompt obedience which a military system inculcates and insists upon. A military system teaches the boy, whose character is in process of formation, subordination to and respect for superiors. The virtues of self-possession, self-control and self-restraint are taught by a military system as by no other. The daily drills force the lazy boy to take exercise, thus developing him physically, whether he will or no. He soon learns to stand erect and carry himself with shoulders well thrown back, thus making him more manly in appearance and graceful in his movements. The



View of Rifle Range at 300 Feet (Range 1,200 Feet)

military system, not only improves the boy himself, in many respects, but it develops neatness in dress and cleanliness in person, and generally the appearance and carriage of a gentleman.

In the matter of discipline,—which boys generally need so much,—there is nothing comparable to the military system. Under a military system, each boy forms a part of the whole to such a degree that his disobedience or dereliction affects the whole body of cadets to a greater or less degree; for example: if a boy gets out of step in marching or turns *left* when the order is *right*, or in any way acts contrary to the command given, the whole company is affected and every other individual boy is affected and the delinquent soon learns that not to do the proper thing, and the thing commanded to be done, is the most unpopular thing he can do. By this experience the boy learns many very valuable lessons, which will be a help to him all his life.

Drill is held regularly, but lasts only about three-quarters of an hour on any one day. Inspections are frequently held, at which time the cadets and their quarters are carefully examined. The officers are selected from those best qualified to fill the positions by character, deportment, scholarship and military knowledge and aptitude.

In addition to the drill there is regular instruction in Military Science and Tactics by Major Benton of the U. S. Army, detailed by the War Department as Professor of Military Science and Tactics. There is also regular rifle practice at the Rifle Range of 1,200 feet with the Krag-Jorgeson Rifles furnished by the U. S. Government. Rifle matches are held with other schools.

THE CADET BAND

The Cadet Brass Band is one of the most important institutions of the Academy. Instruction to members of the Band is free. Members of the Band recieve certain privileges.

DISCIPLINE

The object of all discipline is to maintain good order and inculcate self-control. Good order is absolutely necessary in a school where so many boys are gathered together; and the boy who does not learn self-control has a great deal of trouble ahead of him as a man,—as well as while a boy.

The system of discipline is firm, strict and uniform, without being harsh or severe. Boys who require the latter are not eligible and the utmost care is exercised to prevent their admission. In case any boy opposes good order and is out of sympathy with the purposes and principles of the Academy, and cannot be reached or influenced by ordinary methods of discipline, his parents will be requested to withdraw him. In case of refusal, the boy will be dishonorably discharged from the Academy.

All offences are reported in writing, and every opportunity is given for a full and fair hearing.

The Head-master devotes a large part of his time to counseling and advising boys in private and confidentially whenever he discovers a boy becoming delinquent in his studies or remiss in his deportment. The Head-master is the personal friend of each individual boy, and he seeks to make himself the friend first consulted and most trusted by every boy.

We do not admit boys of known vicious disposition or

immoral habits. If any such are discovered, their parents will be asked to withdraw them. The discipline of the Academy is based primarily upon the honor and good faith of the students. A boy is trusted until he proves himself unworthy of being trusted; and any boy who is not disposed to obey the rules and regulations of the Academy, without the fear of punishment for violations, is requested not to come to Sewanee. We do not want him and he will not be in congenial company.

EXPENSES AND FEES

The annual charge for tuition, board, laundry, fuel, lights, etc., is $350.00, payable $200.00 upon registration of the student and $150.00 February 1st following. Those entering after November 12th pay pro rata of board from date of entrance to end of the session.

If two students are entered from the same family, a reduction of twenty-five per cent of the amount charged for tuition will be allowed.

No cadet will be received for a less period than the entire school year, or its remainder from the time of admission, except by special arrangement with the Head-master, made *before* the cadet matriculates. No deduction will be made in case the cadet is dismissed or withdraws. In case of serious illness extending over six weeks, a reduction of five dollars a week will be allowed during absence.

There is no extra charge for ordinary medical attendance and nursing. Medicine is to be paid for out of the deposit of the cadet for whose account it is obtained. If a cadet should become so ill as to make it advisable in the opinion of the Health Officer for him to be sent to the

Hodgson Memorial Infirmary—which is on the University Domain,—a fee of $1.00 a day will be charged by the Infirmary for illness of a week or less and $2.00 a day for a longer period.

There is a matriculation fee of $15.00 paid once only by new students upon entering.

An annual fee of $10.00 is charged against each student for athletics and expenses of representatives of the Academy in literary and other contests.

The diploma fee is $5.00, payable at graduation.

ATHLETIC BOARD

The athletic fee of $10.00 is credited to and disbursed by the Athletic Board, composed of the Head-master, *ex officio*, two or more professors, and five or more students, appointed by the Head-master.

The Athletic Board has control and direction of all athletics, and will adopt rules and regulations for its government, elect its own officers, managers of teams, etc.

The Athletic Fund is used in paying all ordinary athletic expenses, such as providing athletic suits for members of the several teams, bats, balls, expenses of visiting teams, the necessary expenses incurred in literary and other contests in which the Academy has one or more representatives, and paying the admission fee of cadets to all games in which a team of the Sewanee Military Academy is one of the contestants, etc.

PERSONAL DEPOSIT

A deposit of $20.00 must be made before registration,—to be credited to the personal account of each cadet,—

with which to pay bills for text-books, stationery, U. S. Army olive drab shirt, sheet-iron safety box and drugs, and to provide the cadet with such other things as he may need in his school work or to have him comply with the discipline of the Academy.

If it is desired, pocket money may be paid *weekly through* the Paymaster. If the parent desires that the Paymaster should disburse pocket money, a separate deposit must be made therefor, and the exact amount to be paid should be stipulated. The maximum allowance permitted to be paid through the Paymaster is: to cadets in the first three forms, the sum of fifty cents per week; to those in the Fourth Form, seventy-five cents per week; and to those in the Fifth Form one dollar per week. This should be ample, in view of the limited opportunities Sewanee affords for spending money. If a parent insists on his son having a larger allowance than above specified, he must make the remittance *direct* to his son. If he is of the opinion that the maximum allowance above specified is *more* than his son should receive, he will please instruct the Head-master or the Paymaster as to what amount should be paid. Unless otherwise instructed, the Paymaster will pay to each cadet the maximum weekly allowance above set forth, if there is a deposit out of which to pay same.

We would caution parents against allowing their sons too much pocket money. Perhaps no one thing has, indirectly,—if not directly,—caused more failure of boys at school than too much pocket money.

Money to pay for wearing apparel, shoes, toilet articles, hair-cut, pressing clothes, dances, railroad

fare, hack hire, fraternity dues, and other things not necessary in school work or discipline, will have to be remitted by parents directly to their sons.

DEPOSIT TO COVER DAMAGE TO S. M. A. PROPERTY

A deposit of $5.00 annually is required to cover all possible damage done by the cadets to the property of the Academy. In case the cadet who did the damage cannot be discovered, the damage will be assessed against the entire student-body. This procedure not unusually results in the discovery of the perpetrator, and then the charge is made against his individual account. The amount of the deposit, less the damage charged, is refunded at the end of the year.

UNIFORMS

Cadets are required to have one dress and two fatigue uniforms. They are the only suits allowed after they are made and fitted, and are the fatigue and dress uniforms for officers in the U. S. Army, except that the dress trousers are the same color as the coat (dark blue with black stripe). They are obtained by the Academy at the lowest possible cost by contract, with guarantee of quality and fit.

The three uniforms (including a dress and a fatigue cap) cost $52.00: $38.00 for one dress suit and cap and one fatigue suit and cap, the amount to be deposited with the Treasurer before registration of the cadet; and $14.00, January 1st, for one fatigue suit.

One fatigue uniform will not last the entire year; and, besides from September to January, the average boy has

grown so much that the uniform he secured in September cannot be worn, at least with comfort. By a little alteration it can be made suitable to play ball in and engage in other athletic sports, mountain climbing, etc. The second fatigue suit will be made from measurements taken in December and will answer for second best the following year.

Each old cadet is required to purchase sufficient new uniforms to provide himself with one dress and two fatigue suits and caps, but, in any event, each old cadet must make a deposit before registration of $16.00 for one new fatigue suit and cap.

Uniforms should not be considered as a *school* expense. Every boy has to be clothed, whether at home or at school; and these uniforms cost less than the same grade of clothing in citizen dress. The dress uniforms ought to last a couple of years with alterations made necessary by the growth of the boy.

In addition to their uniforms, cadet officers must purchase the necessary ornaments and insignia of their offices.

Rifles and swords will be furnished by the Academy and charged to each cadet. The charge will be cancelled on the return of the articles in good conditions, ordinary wear excepted.

DEPOSIT FOR U. S. GOVERNMENT PROPERTY

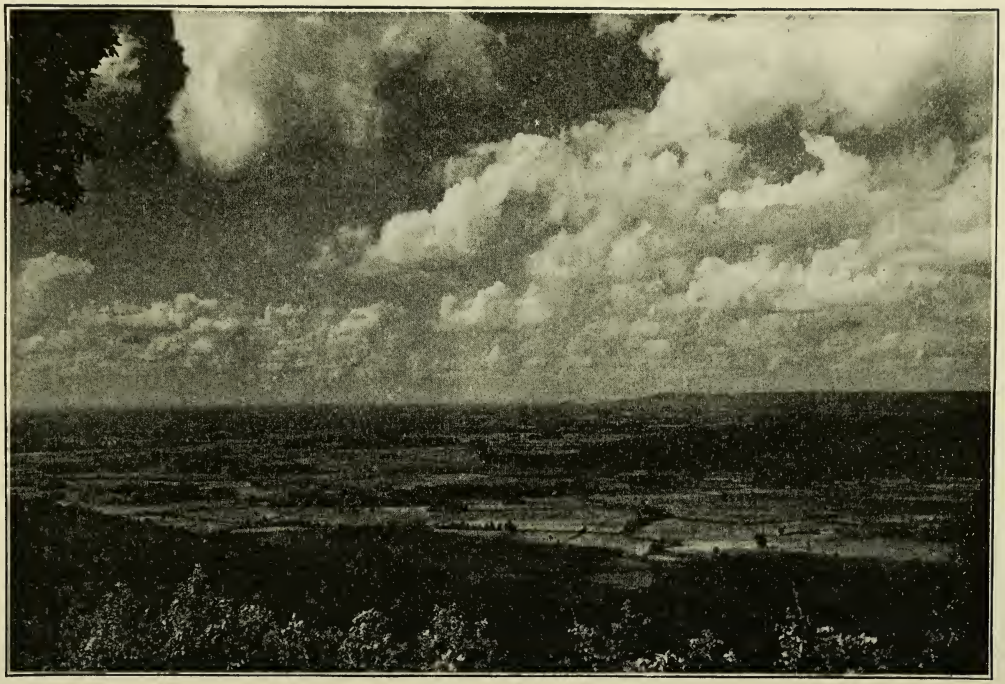
A deposit of $5.00 with the Treasurer of the University is necessary to provide for loss or damage in the use of rifles and accoutrements furnished by the U. S. War Department. When the arms, etc., are returned, the deposit will be refunded.

Near Kirby-Smith Point

Summary of Expenses

Matriculation fee, to be paid only by new students	$ 15 00
Tuition, Board, Lodging, Laundry (not including white duck pants), ordinary medical attendance, lights, fuel, etc., for scholastic year, payable $200.00 before registration and $150.00 by February 1st	350 00
Athletic fee, payable before registration	10 00
Deposit to cover possible damage to S. M. A. property (unexpended balance to be returned)	5 00
Deposit to cover possible damage to U. S. property (unexpended balance to be returned)	5 00
Three Uniforms (one dress and two fatigue suits);	
Payable before registration	38 00
Payable January 1st	14 00
Personal Deposit to provide books, stationery, drugs, as per paragraph "Personal Deposit" (unexpended balance to be returned)	20 00

N. B.—If it is desired that the Paymaster should disburse "Pocket Money," a separate deposit should be made therefor. (See paragraph "Personal Deposit," p. 52.)



Green's View (North of University Buildings)

Articles Required

In addition to the uniforms each cadet should be provided with the following articles, carefully marked with his name: overcoat, raincoat, rubbers, six shirts, twelve regulation standing collars, four suits of underclothing (two suits should be heavy), twelve handkerchiefs, night-shirts, six pairs of *black* socks, one pair *black* shoes, one pair *tan* shoes, four sheets for three-quarter bed, one warm quilt or comfort, one pair of blankets, four pillow cases (18 x 32), bed-room slippers, bathrobe, four bath towels, sweater, one lamp complete (student's lamp is best for study), six ordinary towels, six napkins (unfringed, at least 18 inches square), one clothes bag for room and one stout bag for laundry (both to be plainly marked with name), one rug (not over 2½ x 6), blacking and brush, tooth and nail brushes and other necessary toilet articles. Each cadet should also have an English Bible and a dictionary.

Caution.—Trunks must be plainly marked with name and residence. Extra and unnecessary articles will not be permitted. The number of articles mentioned in the list above is the *minimum* and may be exceeded.

It is desirable that each cadet should have also the following: tennis racket and shoes, patent leather shoes for dancing, gymnasium suit and shoes, table cover, athletic articles, and musical instruments. Fancy pillows and draperies will not be allowed.

Care of Health

The health of the cadets is under the care of the Health Officer. He visits the school at a regular hour every day and makes a daily report. All who are ill are cared for at the Academy Infirmary. This is included in the annual charge.

All boys in the Academy Infirmary will receive the personal attention of the Matron. In every respect, she will endeavor to take the place, as much as possible, of the absent mothers, and attend not only to the physical aches and pains of the boys but also to that indescribable suffering called *home-sickness.* Mothers are invited and requested to write to the Matron or to Mrs. Spearing about their sons.

In case it is thought advisable by the Health Officer that the patient should be removed to the Hodgson Memorial Infirmary, a hospital fee of $1.00 a day for illness of one week or less and $2.00 a day for a longer period will be charged against the boy. If the services of a specialist becomes necessary, his charge must be paid by the parent.

The number of cases of illness is remarkably small, and this fact is undoubtedly due to absolutely pure water and air, abundant and well-cooked food, regularity of life and opportunities for outdoor exercise and athletics. Boys who come from hot, low or malarial regions are greatly benefited in health, also those who are unable to stand the severe winters of more northern and western regions. While the weather in winter is occasionally cold, still it is

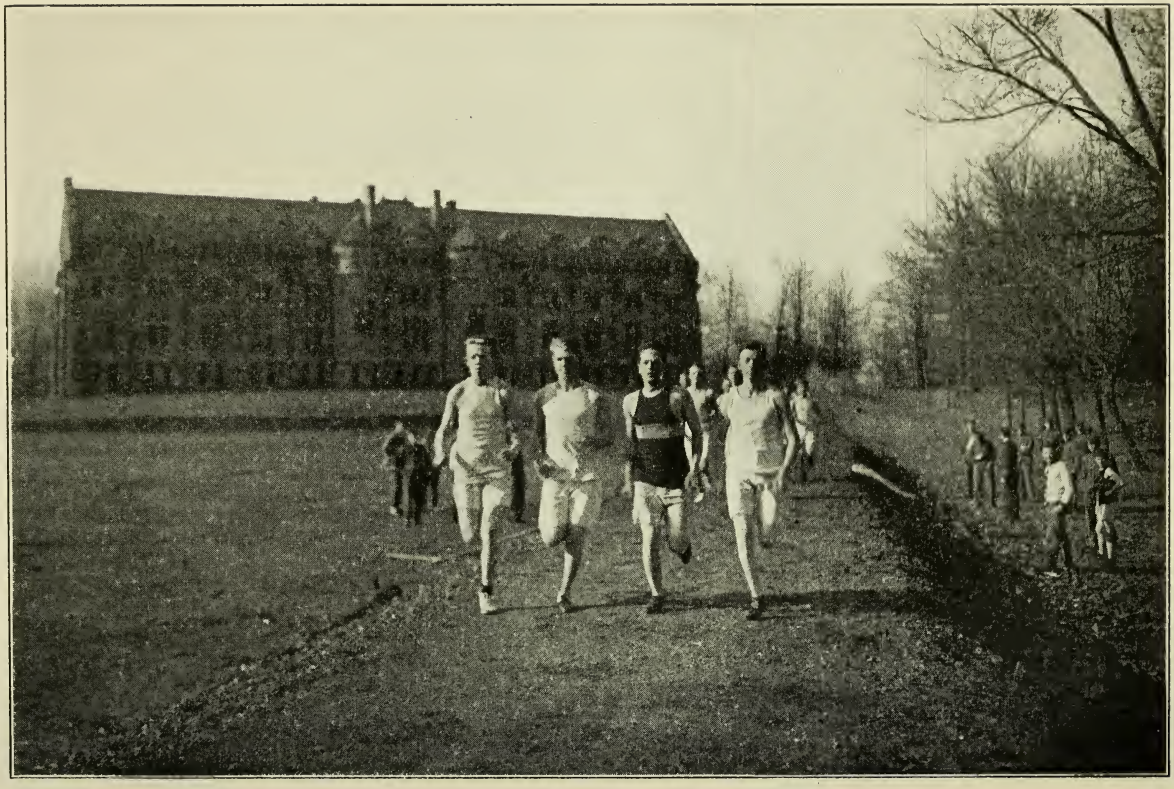
not trying or severe. The climate here is salubrious, and the inhabitants are especially exempt from malaria and pulmonary complaints. To quote from the report of the Tennessee Board of Health for 1884: "The Cumberland Mountain Plateau peculiarly abounds in resorts which possess to the full every essential that nature is asked to supply. We name one by way of illustration — Sewanee — which, as a type of health resort, fulfills all the requirements of the tourist, the invalid, and the seeker of rest, and cool, enjoyable surroundings."

EYES, EARS AND TEETH SHOULD BE EXAMINED

Before a boy leaves home, parents should have his eyes, ears and teeth examined. This precaution is very necessary. To have a boy leave for school to be absent several months without having his teeth in good condition is, to say the least, very unwise.

Many persons suffer with headache, drowsiness, etc., when they undertake to read or study, simply because their eyes need attention,— probably reading glasses.

It is not an unusual thing for boys to appear inattentive in classes and sometimes negligent or disobedient because they do not comprehend what is being said, due to defective hearing. A boy who cannot hear distinctly all that is said in class in instruction and explanation is at a great disadvantage. Often poor hearing, like poor eyesight, can be remedied by a little attention.



A Short Dash on Cinder Track

Athletics

Every encouragement is given to general athletics, such as football, baseball, field sports, basketball, tennis, track events, etc. These sports are directed by the Athletic Board, composed of the Head-master, two or more professors and five or more cadets. There are tennis courts, and an athletic field.

It is the aim of the authorities to produce the best teams possible with the material at hand. Every endeavor will be made to have only clean and sportsmanlike athletics, and a breach of this rule by any one will result in summary dismissal from the team; and, for grave offences, from the school. Any cadet guilty of conduct unbecoming a gentleman at any time, particularly while representing the Academy as a member of a team, will be requested to withdraw from the school, or be summarily dismissed.

If a parent desires that his son should not practise or play football he will please so signify in writing to the Head-master, and every effort will be made to keep him off the football field.

But perhaps more than all, the healthy growth of students at Sewanee is promoted by the abundant facilities for outdoor life in a pure atmosphere. There are around Sewanee, down the side of the mountain, a number of beautiful and interesting caves; and on holidays the boys form picnic parties of from three or four to fifteen or twenty and visit one or more of these caves, taking their dinner with them.

220 Yards Straightaway on Cinder Track

HAZING AND "RATTING"

Of all the cowardly acts a human being is capable of, the most cowardly is taking advantage of the helpless by the strong. Such an act is not only unchristian, but it is opposed to every manly principle. The cowardice is emphasized when the helpless should be helped instead of being imposed upon. Hazing or "ratting" is not only taking advantage of another in a helpless condition by one who has all the advantage, but it is prompted by the same low spirit which makes a man impose upon another because he can. When a new boy enters a school the desire of every old boy should be to help him.

Hazing and "ratting" are defined as the act of harassing, imposing, or abusing, teasing, or playing practical jokes on a new student by one or more "old students." Any student guilty of hazing or "ratting" will be summarily dealt with (see number 8 of General Regulations on a subsequent page). There was absolutely no hazing of any nature during the last two sessions.

DAY PUPILS

Sons and wards of *actual* residents of Sewanee and vicinity are admitted as students and are allowed to board and lodge at home, but in every other respect they must conform to and obey the rules and regulations of the Academy. No boy whose parents reside away from Sewanee or vicinity shall be permitted to lodge or board outside the Academy buildings except by special arrangement previously made in writing with the Head-master. Day pupils must pay the athletic fee and make the deposits to cover damage to property.

Requests by Parents for Sons to Leave the Mountain

It happens oftener than is advisable, that—for one reason or another—parents in writing to their sons give their consent for them to pay a short visit home or elsewhere and the boy thinks it a hardship if the Head-master does not give his permission for him to leave the mountain. The Head-master fully appreciates the desire of a boy to go home and of parents to have him pay them a visit, but experience has proved that, in nine cases out of ten, any absence from school seriously interferes with a boy's standing in his classes, not only because he actually loses on account of being absent from one or more recitations, but particularly because it is generally several days after his return that he seems to be able to settle down to hard study. And so it is not unusual that a boy's visit off the mountain is the *beginning* of his bad class standing. In consideration of this fact, no permission will be given hereafter for a boy to leave the mountain unless, in the opinion of the Head-master, the cause is very urguent, or the parent makes a *specific request* in writing addressed to him, to grant such permission. Mere *consent* of a parent for his son to leave the mountain will not make it obligatory on the Head-master to give his permission for the boy to leave Sewanee. This course is adopted in order to relieve the Head-master, as far as possible, of the responsibility of a boy leaving the mountain and to place it upon the parent who makes the *request* for his son to come home or pay a visit off the mountain.

General Regulations

1. The cadets of the Academy are required to attend the 11 A.M. service at the University Chapel every Sunday morning. There are daily prayers and reading of Scripture morning and evening at the Dormitory, conducted by the Head-master.

2. Cadets must always report to the Head-master immediately on arrival in Sewanee.

3. The commissioned and non-commissioned officers, and classes, have their respective privileges, based on good conduct and scholarship, but these may be modified or forfeited according to the judgment of the Head-master.

4. Any cadet who shall mark, cut, break, or otherwise deface a school building or a piece of school property shall be assessed sufficiently to repair or replace the article damaged.

5. The contraction of debts for any purpose is forbidden, nor shall cadets sell or trade off personal property of any kind without written permission from home.

6. At the option of the University Treasurer, *all bills remaining unpaid* after thirty days are subject to sight draft without notice.

7. Fire arms and weapons of all kinds and description,—except the rifles and bayonets furnished by the War Department,—are absolutely prohibited on the grounds or in any of the buildings.

8. Every boy, before he can be enrolled as a student of the Academy, must sign a declaration to the effect that as long as he is a student he will not be guilty of hazing or "ratting" in any form whatever, or join in any concerted or general movement against the discipline of the Academy.

9. Some parents have complained about their sons spending too much money. If parents persist in giving their sons money beyond what they think they ought to have, it would seem that they and not the school ought to be blamed for extravagance on the part of their sons. If a parent does not desire his son to spend more than a specified amount per week or per month, then he should not send his son any money beyond the specified sum; and, let him go further, and *refuse to pay any bill the boy may have contracted.* The Academy authorities can exercise no control whatever over hackmen and proprietors of stores in the matter of crediting boys. They ignore our instructions and we have no means of enforcing them. The *only effective* way to prevent a boy going into debt against his parent's wishes, *is for the parent to refuse to pay his debts.* If a parent will not take this course and he cannot otherwise control his own son in the matter of going into debt, it would seem that the school ought to be held blameless.

Many a boy goes through the Academy with honor to himself and credit to the institution with spending only the minimum amount of pocket money as specified in this catalogue and some with spending a great deal less. If a boy spends more than his parent thinks he ought to spend, the fault must be either with the boy or the parent—

possibly both. The Academy authorities do all in their power to keep the boys from spending too much money and from going into debt, but without the coöperation of their parents we are simply powerless.

10. Intoxicating liquor of all kinds is absolutely forbidden to be brought on the grounds or used by the cadets at any time or place while they are connected with the Academy. The violation of this rule will involve the guilty cadet in the most serious trouble, and he will be most summarily dealt with.

MEMORANDUM

The Academy is not near any town or city, and since the first of January, 1910, by act of Congress, all shipments of liquor from one state to another must be labeled as "*Liquor.*" As the sale of liquor is prohibited by law in Tennessee, shipments of liquor to Sewanee must come from another state, and the Express Company agent at Sewanee will not deliver any liquor whatever to a cadet at the Academy. We feel, therefore, that the opportunity to indulge in intoxicants is reduced at Sewanee to the minimum,—it is surely less on this mountain than it is anywhere else where people are gathered together.

DAILY ROUTINE

	WEEK DAYS	HOLIDAYS	SUNDAYS
Reveille	7:00	8:00	8:00
Breakfast, First Call	7:20	8:15	8:15
Breakfast, Assembly	7:25	8:25	8:25
Sick Call	7:45	9:00	9:30
Inspection	. .	. .	10:00
Chapel, First Call	7:55	9:10	10:30
Chapel, Assembly	8:00	9:15	10:40
SCHOOL:—			
First Period	8:10–8:50	. .	. .
Second Period	8:52–9:32	. .	. .
Third Period	9:34–10:14	. .	. .
Fourth Period	10:16–10:56	. .	. .
Recess	10:56–11:06	. .	. .
Fifth Period	11:06–11:46	. .	. .
Sixth Period	11:48–12:28	. .	. .
Seventh Period	12:30–1:10	.	. .
Dinner, First Call	1:15	1:00	1:00
Dinner, Assembly	1:20	1:05	1:05
Tactics Class	2:00	. .	. .
Drill	2:30–3:15	. .	. .
Recreation	3:15–6:00	. .	. .
Recall	6:00	. .	. .
Retreat, First Call	6:20	. .	. .
Assembly for Supper	6:25	6:25	6:25
Supper	6:30	6:30	6:30
Prayers, First Call	7:00	6:25	6:25
Prayers, Assembly	7:05	6:30	6:30
Study, First Call	7:10	7:10	. .
Study, Second Call	7:15	7:15	. .
Tattoo	9:15	9:15	9:15
Call to Quarters	9:35	9:35	9:35
Taps	10:00	10:00	10:00

Academy Organizations

S. M. A. Cadet Band

Band-master:

Capt. John R. McClung, B.S.

Military Band Members:

Capt. J. R. McClung, Director . . . . . *Cornet*
W. T. Douglas, Principal Musician . . . . . *Cornet*
H. L. Moreland . . . . . *Cornet*
T. O. Buchel, Band Sergeant . . . . . *Cornet*
M. C. Gunn . . . . . *Cornet*
G. S. Balfour (Corporal in Company) . . . . . *Clarinet*
R. D. Taylor . . . . . *Clarinet*
W. D. Rodriguez . . . . . *Alto*
Juan Calleja . . . . . *Alto*
T. E. Caraway, Band Corporal . . . . . *Trombone*
E. B. Martin . . . . . *Trombone*
Ferd Sessions . . . . . *Baritone*
W. G. Kirkland, Corporal . . . . . *Bass*
R. W. Charter (Quarter-master Sergeant) . . *Bass Drum*
E. Kirby-Smith . . . . . *Snare Drum*
Aldrich Smith . . . . . *Snare Drum*
W. A. Glover . . . . . *Cymbals*

Chief Bugler:

Jesse C. Core

Buglers:

Hy. C. Bethea D. MacL. Bow Jas. A. Averett

Football Team, 1911 (Prep School Champions)

Football Team

Prep School Champions, 1911

Capt. J. M. Saunderson, B.A. . . . . *Coach*
J. G. Eggleston . . . . . *Captain*

J. R. Sneed . . . . . *Left End*
J. Z. Owen . . . . . *Left Tackle*
Earl Vick and O. G. Crownover . . . . . *Left Guard*
H. C. Cortes . . . . . *Centre*
T. A. Morrison . . . . . *Right Guard*
W. M. Brumby . . . . . *Right Tackle*
J. G. Eggleston (Captain) . . . . . *Right End*
L. C. Chapman . . . . . *Quarter Back*
R. W. Charter . . . . . *Left Half*
Ray Palmer . . . . . *Right Half*
R. G. Parker . . . . . *Full Back*

Substitutes:

Hy. P. Fowlkes Edw. Buckner

GAMES PLAYED

S. M. A. *vs.* Varsity Scrubs	6- 0
S. M. A. *vs.* Castle Heights	5- 5
S. M. A. *vs.* Baylor School	23- 6
S. M. A. *vs.* McCallie School	11- 0
S. M. A. *vs.* Murfreesboro School for Boys	6- 0
S. M. A. *vs.* Chattanooga High School	35- 0
S. M. A. *vs.* Vanderbilt Reserves	5- 0
S. M. A. *vs.* Bowen School	18- 0
Total Scores	109-11

Baseball Team

Athletic Board, 1911-12

Rev. Joseph H. Spearing,
Head-master, Ex-Officio

Capt. R. K. Latham . . . . . *President*
L. C. Chapman . . . . . *Vice-President*
J. C. Willis . . . . . *Treasurer*
T. A. Morrison . . . . . *Secretary*

Capt. W. H. MacKellar
Capt. J. M. Saunderson
Cadet J. C. Eggleston
Cadet G. D. Marshall
Cadet Loyd Comegys
Capt. A. A. Stone
Cadet W. M. Brumby
Cadet Hayne Barnwell
Cadet F. T. Whited
Cadet Robert H. Barnes

Baseball Team, 1912

Capt. A. A. Stone . . . . . *Coach*
F. T. Whited . . . . . *Captain*
J. C. Willis . . . . . *Manager*

R. W. Charter . . . . . *Catcher*
J. C. Eggleston . . . . . *Pitcher*
L. C. Chapman . . . . . *First Base*
R. H. Barnes . . . . . *Short Stop*
F. T. Whited (Captain) . . . . . *Second Base*
Gowan Dusenbery . . . . . *Third Base*
J. C. Willis . . . . . *Left Field*
J. G. Hall . . . . . *Centre Field*
T. A. Morrison . . . . . *Right Field and Pitcher*

Substitutes:

W. W. Curtis Edw. Buckner Ray Palmer

Semilikad Literary Society

G. D. Marshall . . . . . *President*
Donald Ewing . . . . . *Vice-President*
W. S. Heyward . . . *Secretary-Treasurer*
George Gunn . . . . . *Sergeant-at-Arms*

C. H. Baker
W. O. Baldwin
Hy. C. Bethea
Herbert Burgess
Mac Bow
Frank Byerley
D. T. Barrow
Harry Clark
W. W. Curtis
Juan Calleja
G. H. Dameron
W. A. Evans
Rexel Goodman
J. H. Guenard
Carter Gunn
A. J. Gomila
J. G. Hall
Morgan Johnson
Keith Legare
Edwin Martin
W. M. Means
T. A. Morrison
J. C. McLean
Arthur O'Quin
W. D. Rodriguez
Shelby Sanders
Audley Taber
R. D. Taylor
H. R. Unsworth

Euphradian Literary Society

W. M. Briney . . . . . *President*
H. C. Cortes . . . . . *Vice-President*
I. Hayne Barnwell . . *Secretary-Treasurer*

G. S. Balfour
R. H. Barnes
T. H. Berry
John L. Byrne
Emmett Collins
W. T. Douglas
Gowan Dusenberry
W. G. Kirkland
Hy. L. Moreland
J. A. Nelson
J. Z. Owen
Chas. Palmer
Ray Palmer
D. H. Ripley
Thos. Ripley
Edwin Shelby
H. C. Woodall

Track Team, 1912

Capt. J. M. Saunderson . . . . . *Coach*

R. S. Parker
W. A. Taber
R. E. Collins
W. T. Douglas
H. L. Clark
W. E. Rowe
Ray Palmer
J. H. Guenard

S. M. A. Quartette

Capt. J. R. McClung . . . . . *First Tenor*
Wm. M. Briney . . . . . *Second Tenor*
Talmage Caraway . . . . . *Baritone*
Wm. G. Kirkland . . . . . *Bass*

S. M. A. German Club

Stanley Adams
C. H. Baker
G. S. Balfour
R. H. Barnes
I. H. Barnwell
D. T. Barrow
T. H. Berry
W. M. Briney
W. M. Brumby
T. O. Buchel
Frank Byerley
T. Caraway
L. C. Chapman
L. Chapman
Emmett Collins
Loyd Comegys
J. C. Core
H. C. Cortes
W. W. Curtis
W. T. Douglas
G. Dusenbery
J. G. Eggleston
Donald Ewing
Robert Farish
R. A. Ferris
W. E. Glassell
A. J. Gomila
Rexel Goodman
J. H. Guenard
Carter Gunn
L. W. Gunther
Philip Hamilton
W. S. Heyward
J. B. Hudson
M. P. Jemison
W. S. Kirkland
T. A. Morrison
J. A. Nelson
Arthur O'Quin
C. A. Palmer
R. G. Parker
B. H. Pendergrass
I. D. Polk
Lucas Proudfit
W. M. Rowe
Paul Rodriguez
Jos. Sharpe
Edwin Shelby
Audley Taber
H. R. Unsworth
J. C. Willis
H. C. Woodall
F. T. Whited

Purple Tennis Club

Wilton M. Briney . . . . . *President*
Truman A. Morrison . . *Secretary-Treasurer*

Jas. A. Nelson	Newton Parmele	Hayne Barnwell
Frank Byerley	Robt. H. Barnes	W. G. Woods
F. Chenault	Philip Hamilton	Dan H. Ripley
Thos. H. Berry	Emmett Collins	J. H. Guenard
Paul Rodriguez	Edwin Shelby	W. T. Douglas
Wm. Rodriguez	Edw. Buckner	Wm. E. Rowe
Wm. M. Means	R. D. Taylor	Keith Legare
Audley Taber	Wm. O. Baldwin	Lucas Proudfit

Mountain Crest Tennis Club

L. C. Chapman . . . . . *President*
H. C. Burton . . . . . *Vice-President*
H. C. Cortes . . . . . *Secretary-Treasurer*
L. Chapman . . . . . *Captain*

James Averett	L. C. Chapman	Ray Palmer
C. H. Baker	Leicester Chapman	Shelby Sanders
H. C. Burton	W. A. Glover	Ferd Sessions
D. T. Barrow	Arthur Gomila	Robert Torian
H. C. Bethea	L. W. Gunther	H. R. Unsworth
Mac Bow	George Gunn	F. T. Whited
T. O. Buchel	W. S. Heyward	H. C. Woodall
H. H. Burgess	Ben Knight	R. G. Parker
T. Caraway	Edwin B. Martin	Joseph Sharpe
Harry Clark	S. D. McGrew	H. C. Cortes
	Chas. Palmer	

TENNIS TOURNAMENT

William Taylor Douglas, of Purple Tennis Club,
Winner of Tournament of 1911.

Roster of Cadets, 1911-12

GRADUATES — SESSION 1910-11

Askew, Francis Bartow ..... *Dayton, Ala.*
Barrett, Hollingsworth Blanchard ..... *Shreveport, La.*
Bowyer, Frank Prayer ..... *Tampa, Fla.*
Hamilton, William Blackshear ..... *Shreveport, La.*
Holt, William Therrel ..... *Woodland, Cal.*
Meyer, Lionel Leopold ..... *Shreveport, La.*
Ottmann, Donald Radabaugh ..... *Tulsa, Okla.*
Reynolds, William McKenzie ..... *Sumter, S. C.*
Wheless, Eakin Lockwood ..... *Shreveport, La.*

Adams, Robert Stanley ..... *Jacksonville, Fla.*
Averett, James W. ..... *Rome, Ga.*
Baker, Charles H. ..... *Zellwood, Fla.*
Barnwell, I. Hayne ..... *Memphis, Tenn.*
Barret, Hollingsworth B. ..... *Shreveport, La.*
Briney, W. M. ..... *Memphis, Tenn.*
Burton, Harold C. ..... *New Orleans, La.*
Brown, Pope T. ..... *Chattanooga, Tenn.*
Barnes, Robert H. ..... *Eutaw, Ala.*
Berry, Thos. H. ..... *Rome, Ga.*
Brumby, Wm. M. ..... *Marietta, Ga.*
Barrow, Dodge T. ..... *White Haven, Tenn.*
Buchel, Theo. Otto ..... *Cuero, Tex.*
Bow, Douglas MacL. ..... *Homestead, Fla.*
Balfour, Grover S. ..... *Thomasville, Ga.*
Byerley, Frank ..... *Lake Providence, La.*
Batty, E. Lionel ..... *Monteagle, Tenn.*
Brunson, Thos. Ashby ..... *Florence, S. C.*
Bremond, Walter ..... *Austin, Tex.*
Baldwin, Wm. O. ..... *Montgomery, Ala.*
Byrne, John S. ..... *Uniontown, Ky.*

Bethea, Henry C. ..... *Faunsdale, Ala.*
Burgess, Herbert H ..... *St. Louis, Mo.*
Battle, Blanchard B. ..... *Columbus, Ga.*
Buckner, Edw. ..... *Thompson Station, Tenn.*
Core, Jesse C. ..... *Plum Bayou, Ark.*
Cortes, Hy. C. ..... *Houston, Tex.*
Chapman, L. Chas. ..... *Sherman, Tex.*
Charter, Robert W. ..... *Wichita, Kan.*
Comegys, Loyd ..... *Shreveport, La.*
Coulson, Henri W. ..... *Sewanee, Tenn.*
Coulson, James L. ..... *Sewanee, Tenn.*
Crownover, Gailor ..... *Sewanee, Tenn.*
Caraway, Talmage E. ..... *Sherman, Tex.*
Collins, Robert Emmett ..... *Birmingham, Ala.*
Chapman, Leicester ..... *Asheville, N. C.*
Clark, Harry ..... *Chattanooga, Tenn.*
Chenault, Frank L. ..... *Anderson, S. C.*
Calleja, Juan ..... *San Jose, Costa Rica, C. A.*
Curtis, Walter W. ..... *Columbus, Ga.*
Douglas, W. Taylor ..... *Sewanee, Tenn.*
Dusenbery, Gowan ..... *Concord, N. C.*
Donelson, Frank T. ..... *Memphis, Tenn.*
Dodson, Geo. A. ..... *Maysville, Ky.*
Dameron, Gordon H. ..... *Baton Rouge, La.*
Eggleston, Jos. G. ..... *England, Ark.*
Ewing, Donald ..... *St. Louis, Mo.*
Evans, Wm. A. ..... *Muldon, Miss.*
Featherston, C. N. J. ..... *Rome, Ga.*
Farish, Thos. H. ..... *Sewanee, Tenn.*
Farish, Robert D. ..... *Sewanee, Tenn.*
Ferris, Royal A. ..... *Dallas, Tex.*
Fowlkes, Hy. P. ..... *Franklin, Tenn.*
Fischer, Lawrence ..... *Lake Providence, La.*
Glover, Wm. A. ..... *Chattanooga, Tenn.*
Gunther, L. W. ..... *Memphis, Tenn.*
Glassel, Will E. ..... *Shreveport, La.*
Gomila, Arthur J. ..... *New Orleans, La.*

Goodman, Rexel ..... *Cary, Miss.*
Gunn, M. Carter ..... *Natchez, Miss.*
Gunn, George ..... *Lake Charles, La.*
Guenard, J. H'Otaire ..... *Lake Providence, La.*
Garner, Harvey C. ..... *Cowan, Tenn.*
Heyward, Wm. S. ..... *Charleston, S. C.*
Hudson, J. Bennett ..... *Austin, Tex.*
Hawkins, Leonidas P. ..... *Cowan, Tenn.*
Hoskins, Chas. ..... *Sewanee, Tenn.*
Hall, John Grant ..... *Cleveland, Tenn.*
Hargrave, Wm. H. ..... *Chattanooga, Tenn.*
Hamilton, David Philip ..... *Shreveport, La.*
Harris, William ..... *Sewanee, Tenn.*
Hilderbrand, Richard ..... *Asheville, N. C.*
Jemison, Mims Torry ..... *Tuscaloosa, Ala.*
Johnston, Morgan ..... *Cleveland, Tenn.*
Jenkins, William ..... *Shreveport, La.*
Jinks, Colvin C. ..... *Denison, Tex.*
Kirby-Smith, Edmund ..... *Sewanee, Tenn.*
Knight, Ben ..... *Kansas City, Mo.*
Kirkland, Wm. G. ..... *Quitman, Miss.*
Legare, J. S. Keith ..... *Forkland, Ala.*
Lelouis, Edw. ..... *Dublin, Miss.*
Marshall, Garrett D. ..... *Mt. Sterling, Ky.*
Morrison, Truman A. ..... *Ensley, Ala.*
Martin, Edwin B. ..... *Clarendon, Tex.*
Means, Wm. M. ..... *Charleston, S. C.*
Moreland, Hy. L. ..... *Atlanta, Ga.*
McLean, Jack C. ..... *Kirkwood, Mo.*
McGrew, Sydney D. ..... *Shelbyville, Tenn.*
McKay, John ..... *Sewanee, Tenn.*
Nickerson, Thos. Hy. ..... *Athens, Ga.*
Nelson, Jas. A. ..... *Birmingham, Ala.*
Owens, Jos. Z. ..... *Sewanee, Tenn.*
O'Quin, Arthur ..... *Natchitoches, La.*
Palmer, Ray ..... *Houston, Tex.*
Polk, I. D. ..... *Beaumont, Tex.*

Proudfit, Lucas.....*Memphis, Tenn.*
Palmer, Chas. A.....*Houston, Tex.*
Pendergrass, Bela H.....*Eureka Springs, Ark.*
Parker, Reuben G.....*Sweetwater, Minn.*
Parmele, Newton.....*Austin, Tex.*
Ripley, Daniel H.....*Taylor, Tex.*
Rowe, Wm. E.....*Austin, Tex.*
Ragan, Robert T.....*Rome, Ga.*
Rodriguez, Wm. D.....*Clarksville, Tenn.*
Rodriguez, Paul A.....*Clarksville, Tenn.*
Ripley, Thos. A.....*Farmersville, Tex.*
Sloan, Robert.....*Cowan, Tenn.*
Sneed, J. R.....*Sewanee, Tenn.*
Snow, Alden H.....*Tuscaloosa, Ala.*
Sanders, H. Shelby.....*Jeanerette, La.*
Shelby, Edwin.....*New Orleans, La.*
Sharpe, Joseph H.....*Sewanee, Tenn.*
Sharpe, Louis K.....*Sewanee, Tenn.*
Smith, Aldrich.....*Natchez, Miss.*
Sessions, Joseph Ferdinand.....*Natchez, Miss.*
Taylor, Reuben D.....*Aberdeen, Miss.*
Torian, Robert C.....*Evansville, Ind.*
Tyson, S. M. Stephen.....*Sewanee, Tenn.*
Taber, Wm. Audley.....*Montgomery, Ala.*
Vick, Earl.....*Orlando, Fla.*
Unsworth, Herbert Randolph.....*New Orleans, La.*
Whited, Frank T.....*Shreveport, La.*
Willis, John C.....*Shreveport, La.*
Woods, Walter G.....*Memphis, Tenn.*
Woodall, Harding C.....*Covington, Ky.*

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